ECEM 130 MEETING 5 4/22/09

Today's Topic:

NCTM Standards, Introduction and Overview.

TCOB:

On Mondays we will collect Discovery Journals and return them on Wednesdays. You can turn in hard copies, printouts, or email them to us. We'll have a large labeled envelope for turning in/retrieving journals, which will be set out near that day's handouts. On the envelope you will find a sheet to request earlier handouts/links that you need; we will email them to you.

Handouts:

Today's agenda.
Washington State's Early Learning and Development Benchmarks

Thursday Hotlinks Email:

1. At the Starting Line, Early Childhood Education Programs in the 50 States, American Federation of Teachers
2. A Guide to the Formation of Washington State's Early Learning and Development Benchmarks, wa.gov
3. Head Start, Early Head Start, and Early Childhood Education Assistance Programs in Washington State, wa.gov
4. Early Learning Guidelines for Infants and Toddlers: Recommendations for States, Zero to Three Policy Center
5. Washington State Early Learning and Development Benchmarks, wa.gov
6. Today's videos
7. Websites to explore

Reading:

Children Are Born Mathematicians, Chapter 3: Diversity, Equity & Individualized Instruction

Discovery Journal:

1. Page 97, Discuss and Apply, Observe #1. Observe children in a preschool classroom setting (real and/or in videos) How much diversity do you see? Are there multicultural materials in view, in classroom materials, and curriculum? ** Also, is there need for a multi-cultural classroom if all of your students are of one culture, or one gender? Describe how you (would) set up a multicultural classroom and include how you (would) reflect upon and renew the multi-cultural characteristics.
2. Page 97, Discuss and Apply, Reflect # 2. What can schools do to try to overcome the effects of poverty on mathematics achievement? ** Also, how much capability / responsibility does a school or teacher have to overcome the effects of poverty without infringing upon cultural differences?
3. If you like, say more about what we discussed/covered in class today, and impressions from the hotlinks/articles emailed to you on Thursday.

Monday:

We will begin doing work on the individual NCTM standards as we continue to move through the textbook.