As you go around to the stations you will find some lesson plan activities to try. Try making up a new game that involves counting with meaning. Talk about how you would set it up with the goal of counting with meaning, and also how you would assess children's understanding of the concept. Name the activity, and share it with the class.

How many beads on my string?

Cut out tag board numbers to attach to each shoestring, #1-10.

Load the Number Cups

Label each cup and so child can see, to put the right amount of counters in.

How does this kind of counting occur in every day activities?

Math is not in manipulatives, math is in their heads, how do you extend activities to link with the math in their heads?

How do math concepts arise out of this activity?

How can you prepare the environment so that these materials will encourage math thinking?

What kind of math thinking do these materials strengthen?

Observing and listening are essential skills for the early childhood teacher.

Effective curriculum includes a mathematically rich environment with a variety of materials to help children explore key concepts.

Talking With Children Using Mathematical Terms

VOCABULARY

1. Repeat the words in context as manytimes as you can during the lesson.
2. The best way to intrduce words is while the activity is being conducted.

3. Listen for the children to use thewords to describe their actions during the activity.
4. Several days later, review the words in the same or similar contest.

5. Later, repeat or extend the activity using the words in their proper context again.

How can you promote conversation of the activity?

Take an ordinal activity and make it into a cardinal activity, or vice versa.

Make this activity into a real life problem, or situation.

Number Cards with Animals

Have children count the animals on the number cards.